

# Tale of Two Cultures Patch



The “Tale of Two Cultures” patch was developed by Plimoth Plantation, a world-class living history museum, in collaboration with the Girl Scout Council of Eastern Massachusetts. Upon fulfilling the requirements, this patch may be purchased at the Girl Scout Shop.

## Purpose

The Tale of Two Cultures patch was designed to develop an understanding and appreciation for the two very different, yet equally important cultures who inhabited 17th century Plimoth Colony, also known as Patuxet in the early 1600s. Those who achieve this patch will better understand not only the history, but also the contemporary culture of the Native Wampanoag people. In addition, participating Girl Scouts will learn more about the 17th-century Plimoth colonists through first-hand exploration and experience.

## Requirements

All Girl Scouts should take a self-guided tour of Plimoth Plantation’s 17th-century English Village, Wampanoag Homesite and *Mayflower II*, in Plymouth, Massachusetts. Brownie Girl Scouts should select two questions from each section, one question pertaining to Wampanoag culture and 1 question on colonial life; Junior Girl Scouts should select 4 questions from each section, 2 questions pertaining to Wampanoag culture and 2 questions on colonial life.

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## Girls in the 17th-Century

1. Do Wampanoag parents pick the name for their children?
2. Are Wampanoag girls taught by their father to weave baskets and belts?
3. When do Wampanoag children help out around the house?
4. How did colonial women teach their children to walk?
5. Did colonial girls go to school in 1627?
6. Find out at what age a girl marries, is there a difference between the two cultures?

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## Plants

1. When did planting season begin, was there a difference between the two cultures?
2. In what way did the Wampanoag people teach the colonists to plant? Please include specific methods, or techniques.
3. How many years have the Wampanoag been planting crops and who plants the crops?
4. Name two native plants located on the pathway to the Wampanoag Homesite that is used for medicinal purpose.
5. What new varieties of plants/vegetables did the colonists introduce to New England when they arrived in 1620?
6. Did the colonist grow string beans?

## Housing

1. Name some of the traditional materials used to make a Wampanoag wetu or home?
  2. Do the Wampanoag people live in the same wetu all year long?
  3. What was used for insulation in the Wampanoag house? Was there insulation in the colonist's house?
  4. What materials did the colonists use to make their homes?
  5. What did the colonists use for a bathroom or shower?
  6. How did the colonists do their laundry?
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### Brownie Patch



## Animals

1. What kind of animals did the Wampanoag and colonists hunt in the 17th century?
  2. After the hunt, beyond using the meat of the animal for food, how else did the Wampanoag use the parts of the animal?
  3. Explain the method the Wampanoag people used to tan or cure animal hides?
  4. As repayment to the company, who paid for the colonist's journey, the colonists sent furs back to England. What particular animal skin was most valuable to them?
  5. What kind of domestic farm animals did the colonists bring to New Plymouth aboard *Mayflower* in 1620?
  6. Where did horses come from?
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### Junior Patch



## Food

2. How did the Wampanoag catch fish in the Winter?
  3. What type of fish did the Wampanoag and Colonists eat?
  4. What were some common foods eaten on *Mayflower* during the crossing in 1620?
  5. How were foods preserved on board a 17th century ship?
  6. Name two ways of cooking on a 17th-century ship.
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## Important Historical People

1. What were the name of the first two indigenous / native people that the colonists encountered in 1621?
  2. Who was the leader or sachem of the Wampanoag people of the village of Pokanoket?
  3. Who did the Wampanoag sachem send to live with the colonists and why?
  4. What was the name of the child born on *Mayflower* during the passage in 1620?
  5. What was the name of the first governor of New Plimoth?
  6. In the summer of 1621 an English boy named John Billington was lost in the woods. What happened to him?
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## Maritime

1. What is the Wampanoag name for a boat? Explain the unique process the Native Wampanoag used to create their boats.
2. How did the Wampanoag people care for their boats in the winter?
3. Do the Wampanoag people today use the same type of boats?
4. How many passengers and crew boarded *Mayflower* in England for the journey to New Plimoth? How many passengers completed the journey?
5. What type of vessel was used to carry the colonists from *Mayflower* to shore?
6. What is the name of the next ship to arrive in Plymouth colony after the *Mayflower* in 1620?