



Silver Award Final Group Report

This Final Group Report assists GSEMA in collecting important details of the project and to begin our Silver Award final review process. This form should be completed together as a group.

Before submitting the Final Group Report, please:

- Work together with all the girls in the group to answer each question. You can find a copy here to print.
- Collect pictures, documents and other files you'd like to share with GSEMA.

Once you have submitted a Final Group Report online you'll receive a receipt with a copy of your report for your files. If you'd prefer to submit a hard copy with the girls, please refer to this fillable pdf. All submissions should be mailed to GSEMA: Silver Award at 265 Beaver Street, Waltham MA 02452.

Volunteer Contact and Project Information

This Silver Award Project was approved by GSEMA's Program team.

Yes

No

Volunteer Name

First Name Last Name

Volunteer Email

example@example.com

Volunteer Mailing Address

Street Address

Street Address Line 2

City State

Zip Code

Volunteer Phone Number

Area Code Phone Number

Silver Award Project Title:

Project Completion Date:

Silver Award Prerequisites. Please check off all that have been completed.

- Registered Cadettes in grades 6-8
- Completed Cadette Journey
- Completed GSEMA Silver Award Orientation (strongly encouraged)

Girl Details

This Silver Award Project was completed by:

- A Juliette (Individual Girl Member)
- A Girl Scout Group

Troop Number

Please type the full names of each girl as she would like it to appear on her certificate.

	First Name	Last Name	Street Address	City	State	Zip Code
1.	_____	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____	_____

Silver Award Project Details

Please select, if any, of the following four national program pillars your project most closely addressed. You may select more than one. If necessary, check other and elaborate.

- STEM: Science, Technology, Engineering and Math
 - Outdoor: Preserving outdoor spaces, pollution, alternative energy, climate change, etc.
 - Life Skills: Healthy living, healthy relationships, civic engagement, education, arts and culture.
 - Entrepreneurship: Business skills, financial literacy, social entrepreneurship and career training.
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What community issue did your project address?

Who was your project's primary audience?

For example: community members, students at an elementary or middle school, etc.

What goals did the group set out to achieve?

Share what impact and outcomes you wanted to see as a result of your project.

What steps were taken to improve the issue?

Please provide a clear overview of the project plans.

What costs were associated with the project plans?

Please enter the amount of money spent to support this project.

How did the group cover these costs? Check all that applied.

Fall Sale Program Proceeds

Cookie Sale Program Proceeds

Additional Money-Earning Activities

Donations

What methods or tools did you use to measure the impact of your project?

Be sure to share what you used, how it was used and what your group took away from it. For example did you use surveys, program evaluations, in-person questions, etc.

Did the group achieve the goals they set?

Yes

No

Which goals were achieved?

All goals

Some goals

What was the most successful aspect of the project?

What aspects of the project would you change or do differently if you could start over?

What are the ways your project could continue and be sustained beyond the Silver Award?

Remember the ideas shared here in this box do not need to be implemented in order to successfully earn the Silver Award.

If this project was to continue, who could continue to support it?

For example: community partners, a school club, a teacher, etc.

In order for community partners to take on your project, what steps would be important to take?

For example: meeting with a director of an organization to get permission and agreement, working with community members to train them on your program, etc.

What materials might you need to help your community take over?

For example: handouts, flyer templates to share, etc.

Can GSEMA use these files to showcase the award to future girl and adult members?

Yes, please do!

No, thank you.

By hitting the submit button you verify that the above information is accurate and true for your group!